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| LEA # 453 | LEA Name: Idaho Virtual High School aka Richard McKenna Charter Schools |
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METRICS

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| LINK to LEA / District Report Card with Demographics and Previous Data (required): | https://idahoschools.org/districts/453 |
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

| Goal | Performance Metric | 2021-22 | 2022-23 |
|---|---|-------------------------------------|---------------------------------|
| | | Targets (From LEA's 2021-22 CIP) | Targets (LEA's Chosen Goals) |
| All students will be college and career ready | 4-year cohort graduation rate | 2021 cohort 72.0% | 2022 cohort 57.0% |
| | 5-year cohort graduation rate (optional metric) | 2020 cohort | 2021 cohort |
| | % of students who meet the college ready benchmark on the college entrance exam (optional metric) | | |
| All students will be prepared to transition from middle school / junior high to high school | % students who score proficient on the grade 8 Math ISAT | 23.0% | 35.0% |
| | % students who make adequate growth on the grade 8 Math ISAT | 10.0% | 60.0% |
| | % students who score proficient on the grade 8 ELA ISAT | 85.0% | 70.0% |
| | % students who make adequate growth on the grade 8 ELA ISAT | 67.0% | 60.0% |
| All students will be prepared to transition from grade 6 to grade 7 | % students who score proficient on the grade 6 Math ISAT | 4.0% | 35.0% |
| | % students who make adequate growth on the grade 6 Math ISAT | NA | 60.0% |
| | % students who score proficient on the grade 6 ELA ISAT | 33.0% | 45.0% |
| | % students who make adequate growth on the grade 6 ELA ISAT | NA | 50.0% |

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

| Goal | Performance Metric | 2021-22 Targets (From LEA's 2021-22 CIP) | 2022-23 Targets (LEA's Chosen Goals) |
|--|--|--|--|
| All students will demonstrate the reading readiness needed to transition to the next grade | % students who score proficient on the Kindergarten Spring IRI | 70.0% | 70.00% |
| | % students who score proficient on the Grade 1 Spring IRI | 75.0% | 75.0% |
| | % students who score proficient on the Grade 2 Spring IRI | 75.0% | 75.0% |
| | % students who score proficient on the Grade 3 Spring IRI | 80.0% | 80.0% |
| | % students who score proficient on the Grade 4 ELA ISAT | 60.0% | 60.0% |
| | % students who make adequate growth on the Grade 4 ELA ISAT | 60.0% | 60.0% |

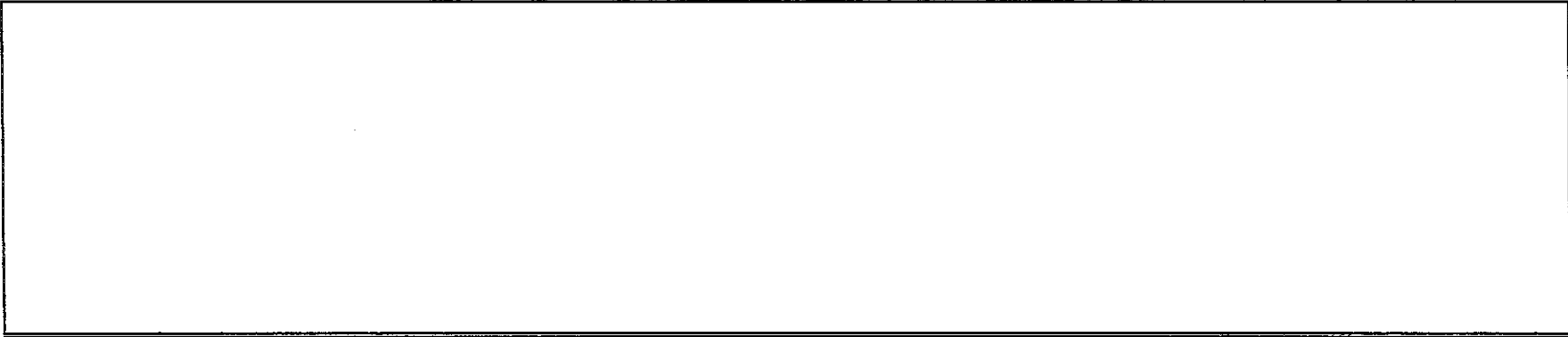
Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

| Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1) | | | |
|---|--|----------------------------------|--|
| Performance Metric | -22 Targets (From LEA's 2021-22 CIP) | -22 Targets (if available) | 2022-23 Targets (LEA's Chosen Goals) |
| % of K-3 students who score below proficient on the Fall IRI who gain at least one performance category on the Spring IRI | 35.0% | 47.00% | 35.00% |
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Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* from the required metrics in Sections I and II, above.



Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

| Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1) | | | |
|--|--|-----------------------|---|
| Performance Metric | -22 Targets (From LEA's 2021-22 CIP) | -22 (if available) | 2-23 Targets (LEA's Chosen Goals) |
| % of high school seniors who applied to at least one post-secondary institution | 63.0% | 20.0% | 63.0% |
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Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* than those required in Section I, above.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Overall Richard McKenna Charter School made significant progress toward our 2021-2022 CIP. Though we did not achieve all areas we have implemented programs and strategies to help improve student achievement. Our students did very well in ELA on the ISAT with the 8th grade having 85% of the students achieve proficiency, while 72% of our online students were proficient on the ELA ISAT. Our students struggle with math, like most schools in Idaho. To assist our students we have implemented IXL in grades 3-12. This program works with students to fill gaps in their understanding of math. We have seen improvement this fall on the NEWEA MAP Math with students scoring in higher proficiency ratings from the Spring 2022 assessment. To help the charter do a better job of collecting and analyzing data, the charter has contracted with a data analysis. This contract will help the charter develop a better understanding of the data while collecting other data that had not been collected before. Currently the charter is working to develop a math intervention program for our online high school students. Many of our online students enter our program behind in credits and very low in math. Our greatest challenge is meeting the conditions the Charter Commission has imposed on our charter. The conditions are doable, but the timeframe in which we have to meet the outcomes is a very tight window. All our efforts are to improve student achievement, which should meet the conditions.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

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